

2019 CASE EARLY CAREER SPECIAL EDUCATION ADMINISTRATOR AWARD

DUE MAY 3, 2019

The Early Career Special Education Administrator Award will be presented to a Special Education Administrator who is *a member of CASE and in their first five years administering special education programs and/or services, and exemplifies the 3 qualities listed below.*

Nomination Form Due May 3, 2019)

Information about Person Making the Nomination	
Name of Nominator	
Email	
Phone number	
CASE/ CEC ID #	
Nominee Information	
Name of Nominee	
Email	
Position and School/ District	
Phone	
School/ District Address	
Years in Education	
Years in Special Education Administration	
CASE/ CEC ID #	

Include a 300-600-word narrative describing each of the below 3 areas. Attach additional pages as needed. Must also include a resume/vita for the nominee, and a minimum of one (maximum of three) letter(s) of recommendation. Award recipients will also need a picture for the awards program and InCASE Newsletter.

1. Demonstrates Leadership Consistent with CASE Standards

Including proficiency in current practice, supports study and research guided by the conventions of scholarly inquire, fosters and supports self-determination and independence on the part of exceptional children, provides meaningful professional development opportunities for colleagues and the public, and upholds and advances the values, ethics, knowledge and mission of the profession. (0-10 points)

2. Innovation and Contributions to Special Education and/or Quality of Services to Children with Exceptionalities

Describe innovative and effective programs the nominee has led and indicate how those programs have positively influenced special education programming and services to exceptional children in her/his school, district, and/or region. (0-10 points)

3. Additional Education-Related and/or Community Accomplishments and Recognitions

Provide any additional information which would support citing the career of the nominee, but which does not relate directly to the previous sections. Other honors or awards (with dates) may be noted. (0-5 points)

In addition, complete the chart below by inserting short phrases from your narrative that reference how this person exemplifies each of these 3 areas.

Area	Phrase from Narrative/Example
<p><u>1. Demonstrates Leadership Consistent with CASE Standards</u> Including proficiency in current practice, supports study and research guided by the conventions of scholarly inquire, fosters and supports self-determination and independence on the part of exceptional children, provides meaningful professional development opportunities for colleagues and the public, and upholds and advances the values, ethics, knowledge and mission of the profession. (0-10 points)</p>	
<p><u>2. Innovation and Contributions to Special Education and/or Quality of Services to Children with Exceptionalities</u> Describe innovative and effective programs the nominee has led and indicate how those programs have positively influenced special education programming and services to exceptional children in her/his school, district, and/or region. (0-10 points)</p>	
<p><u>3. Additional Education-Related and/or Community Accomplishments and Recognitions</u> Provide any additional information which would support citing the career of the nominee, but which does not relate directly to the previous sections. Other honors or awards (with dates) may be noted. (0-5 points)</p>	

All nominations are due by **May 3, 2019**. The recipient will be recognized at the CASE BOD/Member meeting in Louisville, Kentucky, October 26-27, 2019 which is just before the Annual Fall CASE Conference, October 27-29, 2019.

Please send nomination form and any supporting documents to:
 Julie I. Bost at casemembershipchair@gmail.com
 Questions? Email or call (336-847-0749)