

<b>DATA DRIVEN ACCOUNTABILITY: Actualizing the Promise through Practice</b>	<b>SCHEDULE</b> <b>Central TIME ZONE</b> <b>CASE Winter Hybrid Conference</b>
March 7-8, 2019	Virtual at your site OR Onsite at Albuquerque, NM.

<b>Thursday, March 7, 2019 Actualizing the Practice: Legal Issues &amp; Mental Health and Trauma</b>		
TIME	ACTIVITY/PRESENTATION	PRESENTERS
9:00 AM	<b>BROADCAST BEGINS</b>	
9:00-10:30 AM	<p style="text-align: center;"><b>WHAT'S GOING ON IN SPECIAL EDUCATION LAW? THE YEAR IN REVIEW</b></p> <p>The Year 2018 was another active year in the area of special education law and a lot has happened since last year's Hybrid Conference! Although applicable federal laws have not changed in quite some time, there continues to be an enormous amount of litigation going on, as courts and federal agencies attempt to interpret and apply the laws' provisions. In this session, I will update the audience on some of the significant special education "legal happenings" during the past year, with an overview of relevant court decisions and federal agency interpretations.</p>	Julie Weatherly, Esq
10:30-10:45 AM	Break	
10:45-12:15 PM	<p style="text-align: center;"><b>WHAT'S GOING ON IN SPECIAL EDUCATION LAW? THE YEAR IN REVIEW</b></p> <p>The Year 2018 was another active year in the area of special education law and a lot has happened since last year's Hybrid Conference! Although applicable federal laws have not changed in quite some time, there continues to be an enormous amount of litigation going on, as courts and federal agencies attempt to interpret and apply the laws' provisions. In this session, I will update the audience on some of the significant special education "legal happenings" during the past year, with an overview of relevant court decisions and federal agency interpretations.</p>	Julie Weatherly, Esq
12:15-12:30 PM	Break	
12:30-1:45 PM	<p><b>Part I: Understanding the Dimensions of Student Mental Health</b></p> <ul style="list-style-type: none"> <li>• Defining the Mental Health Continuum</li> <li>• Defining the Stress-Trauma Continuum</li> <li>• Understanding the impact of Adverse Childhood Experiences (ACEs) on Health</li> <li>• The Biology of Stress Responses</li> <li>• Prevalence of Mental Illness &amp; Traumatic Stress Concerns in Children and Youth</li> <li>• The Role of Schools in Supporting Student Mental Health</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
1:45-2:00 PM	Break	
2:00-3:30 PM	<p><b>Part I: Model for Responding for Student Mental Health Needs Using a Multi-Tiered System of Supports</b></p> <ul style="list-style-type: none"> <li>• Screening Tools and Strategies for Data Based Decision Making (Threat and Risk Assessment, SWIS)</li> <li>• School-based strategies in a 3-tiered System to Support Student Mental Health (School Safety Committees, Problem Solving Teams)</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
3:30 PM	Broadcast Ends	

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<b>Friday March 8, 2019 Actualizing the Practice: Mental Health and Trauma</b>		
TIME	ACTIVITY/PRESENTATION	PRESENTERS
9:00 AM	<b>BROADCAST BEGINS</b>	
9:00-10:30 AM	<b>Part II: Responding to Acute/Tolerable Stressors</b> <ul style="list-style-type: none"> <li>• Recognizing the Students Experiencing Acute Stress and the Impact it potentially has on School</li> <li>• Overview of the PREPaRE MTSS Model (Universal, Selected, Indicated)</li> <li>• Applying the PREPaRE Model (Universal, Selected, Indicated)</li> <li>• Roles of School and Community Based Professionals in Supporting Students (Empower, Support, Enable, Educate)</li> <li>• School based interventions for acute stress</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
10:30-10:45 AM	Break	
10:45-12:15 PM	<b>Part III: Responding to Complex Trauma and Toxic Stress</b> <ul style="list-style-type: none"> <li>• Recognizing the Students Experiencing Complex Trauma and Toxic Stress and the Impact it potentially has on School</li> <li>• Imbedding Trauma Informed Practices into School</li> <li>• Seeing student behavior through a trauma informed lens (“What happened to you?” v “What did you do!?”)</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
12:15-12:30 PM	Break	
12:30-1:45 PM	<b>Part III: Responding to Complex Trauma and Chronic Stress</b> <ul style="list-style-type: none"> <li>• Specific strategies for responding to Complex Trauma (CBITS, CBT)</li> <li>• Twin Sons of Different Mothers: Integrated Framework School, Based Health Clinics, Full-Service Schools</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
1:45-2:00 PM	Break	
2:00-3:30 PM	<b>Part IV: NASP and Federal Resources and Programs to Support Student Mental Health</b> <ul style="list-style-type: none"> <li>• ESSA, IDEA, DOJ (Title IV, School Climate and Safety)</li> <li>• Safe and Successful Schools Framework</li> <li>• PREPaRE</li> </ul>	Stephen Brock, Ph.D. and Stacy Skalski, Ph.D.
3:30 PM	Broadcast Ends	