

## **Goals and Objectives as revised by the Board of Directors and the Executive Committee**

### **Goal 1 A**

By July 2003 CASE will identify, organize, and provide data on conditions of teaching in special education.

#### **Strategies:**

- Publicize and further distribute CEC's Bright Futures document.
- Develop position statement on the status of teaching in special education and the severity of the problem.
- Promote legislation addressing identified issues (reduced paperwork, etc.)
- Seek and distribute data on causes of personnel leaving special education

### **Goal 1 B**

By July 2003 CASE will identify issues and develop training for building level principals and other administrators without special education background.

#### **Strategies:**

- Assess needs of building principals and special education administrators without a special education background.
- Network with other administrator organizations.
- Develop training materials including training packets, mini library, and 'white-papers'.
- Devote sessions during fall CASE Conference for target population.
- Market Institute for teams of principals and special education administrators.

### **Goal 1 C**

By July 2004 CASE will provide information to members on recruitment and retention of special education teachers and administrators.

#### **Strategies:**

- Develop position statement addressing teacher shortages.
- Collect and compile information on promising practices related to encouraging entry into teaching special education.
- Devote issue of newsletter to promising practices.
- Promote mentoring of current regular education teachers encouraging entry into special education.
- Collect and distribute data on administrative shortages.
- Network with CEC, NEA, AFT, AASA, NASSP, NAESP, etc.

### **Goal 2A**

CASE will annually provide members with information on federal and state funding.

#### **Strategies:**

- Compile and distribute history of federal funding.
- Collect and compile and distribute information on use of federal funding at local level.
- Distribute and promote policy on full funding of IDEA.
- Support legislation on full funding of IDEA.

### **Goal 2 B**

By July 2004 CASE will provide information on the cost of litigation in special education and promising practices related to prevention of litigation.

#### **Strategies:**

- Gather, compare, and distribute data related to numbers of complaints, mediations, and due process hearings by state.
- Gather and distribute information related to types of issues being litigated.
- Gather and distribute information related to costs of litigation to local districts, including impact on staff.
- Devote issue of newsletter to causes and prevention of litigation.
- Offer training on conflict management.

### **Goal 3 A**

CASE will proactively participate in the reauthorization of IDEA.

#### **Strategies:**

- Collect members' concerns with existing law.
- Identify priorities for CASE to promote and support.
- Collaborate with CEC Public Policy when consistent with CASE agenda.
- Approach parent groups for collaboration on issues.

### **Goal 3 B**

By July 2002 CASE will provide members with access to grass roots training on impacting state and provincial laws.

#### **Strategies:**

- Develop training packets for members to utilize with professional staff at the state, provincial, and local levels.
- Develop training packets for members to utilize with parents.
- Provide training for members through regional meetings and/or publication/articles on effecting the law and working with legislators.

#### **Goal 4**

By July 2004 CASE will collaborate with DDEL to provide information to members related to over-representation of minorities in special education.

#### **Strategies:**

- Collect data on extent of over-representation by state, province, and disability area.
- Collect information on promising practices related to assessment and placement of minorities.
- Distribute information from data collection and promising practices to CASE members.

#### **Goal 5**

By July 2002 CASE will use the CASE website as a means of providing two-way communication between members, leadership, and the CASE office.

#### **Strategies:**

Members will:

- Provide means of conference registration
- Vote in CASE elections
- Access on-line catalog and place orders
- Complete surveys to determine special education administration trends and issues
- Receive legislative updates
- Access CASE newsletters
- Complete surveys to determine member needs
- View calendar of events
- Access links to units, special education information, and related associations
- Receive IDEA reauthorization updates of information